T-104
2023

Course Specification
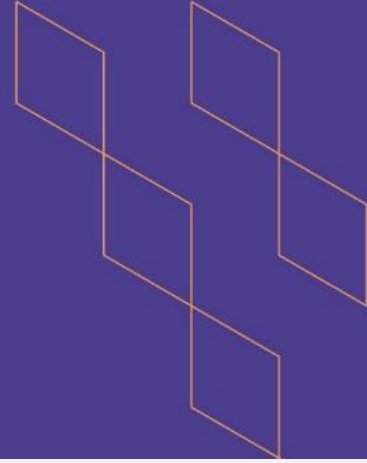
Course Title: **Morphology**	
Course Code: **ENG26355**	
Program: **BA, English**	
Department: Department of English	
College: **College of Arts**	
Institution: **University of Bisha**	
Version: **1444 AH**	
Last Revision Date: **17 March 2023**	

Table of Contents:

A. General information about the course:

Course Identification	
1. Credit hours:	2

2. Course type

a.	University ☐	College ☐	Department ☒	Track ☐	Others ☐
b.	Required ☒	Elective ☐			

3. Level/year at which this course is offered:		**3 - 5**
4. Course general Description		
5. Pre-requirements for this course (if any): 26251ENG		
6. Co- requirements for this course (if any): NA		

7. Course Main Objective(s)

The English morphology course aims to provide the undergraduate students with a detailed analysis of morphemes and word formation processes in English. It also aims to provide the students with key linguistic terms, concepts and theories related to morphology. The course introduces the students to the development of the English language with particular reference to word-formation processes. The overall aim of the course is to help the students master the English language and its morphological and linguistic structure.

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	30	100%
2.	E-learning		
3.	Hybrid • Traditional classroom • E-learning		
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	

	Total		30

and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods	
1.0	Knowledge and understanding				
1.1	Identify words and non-words in English.	K.2	Lecturing. Discussion Corrective feedback. Pair/Group Work. Demos. Cooperative learning Task based activities.	Quizzes. Assignments. Activities (Online-classroom-homework). Term/Final exams.	
1.2	Recognize inflectional suffixes correctly in the appropriate syntactic context.	K.2			
1.3	Explain the nature and outcome of word formation processes.	K.3			
2.0	Skills				K.2
2.1	Analyze morphological data.	S1	Presentation. Corrective feedback. Pair/Group Work. Demos. Words creating Games.	Quizzes. Assignments. Activities (Online-classroom-homework). Term/Final exams.	
2.2	Measure the changes in the forms of words.	S2			
3.0	Values, autonomy, and responsibility				
3.1	Justify word components in English.	V1	Lecturing. Discussion Corrective feedback. Pair/Group Work. Demos. Eclectic methods	Quizzes. Assignments. Activities (Online-classroom-homework). Term/Final exams.	
3.2	Assess phonological and morphological interface.	V2			
3.3	Interpret word formations in English.	V3			

C. Course Content

No	List of Topics	Contact Hours
1.	Word: definition, classification, types versus tokens, lexicon	**3**
2.	Morpheme: definition, types (root versus affixes; free vs bound)	

3.	Morphophonemic: Morphemes & allomorphs, morphological processes	**3**
4.	Inflection: Derivation versus inflection, regular versus irregular inflection	**3**
5.	Derivation: Lexeme, Word form and Grammatical Word, Conversion	**3**
6.	Derivation: Nouns, Verbs, Adverbs and Adjectives derived from other word classes	**3**
7.	Compounding: compounds versus phrases, types & Compound Verbs, Adjectives, Nouns, Headed and Headless compounds	**3**
8.	Common word formation processes & Productivity in morphological processes	**3**
9.	Affixes as Heads, Multiple affixation, Compounds within compounds (Tree diagrams)	**3**
10.	Revision	**3**
Total		30

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes	----	%10
2.	Midterm	6-7	%20
3.	Activities (class-online)	----	%10
4.	Assignments	----	%5
5.	Participation	----	%5
6.	Final Exam	end	%50

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Two of the following: • Aronoff, M., & Fudeman, K. (2022). *What is morphology?*. John Wiley & Sons.

	• Booij, G. (2012). *The grammar of words: An introduction to linguistic morphology*. Oxford University Press. • Carstairs-McCarthy, A. (2017). *Introduction to English Morphology: words and their structure*. Edinburgh university press. • Carstairs-McCarthy, A. (2002). An Introduction to English Morphology/Andrew Carstairs-McCarthy. • Haspelmath, M., & Sims, A. D. (2013). *Understanding morphology*. Routledge. • Plag, I. (2018). *Word-formation in English*. Cambridge University Press. • Stockwell, R., & Minkova, D. (2001). *English words: History and structure*. Cambridge University Press. • Spencer, A., & Zwicky, A. M. (Eds.). (2001). *The handbook of morphology*. Wiley-Blackwell. • Matthews, P. H. (1991). *Morphology*. Cambridge University Press.
Supportive References	• Bauer, L. (2008). Derivational morphology. *Language and linguistics compass, 2*(1), 196-210. • Carstairs-McCarthy, A. (2002). Current morphology. • Harley, H. (2017). *English words: A linguistic introduction*. John Wiley & Sons. • Sadler, L., & Spencer, A. (2017). Morphology and argument structure. *The handbook of morphology*, 206-236. • Spencer, A. (2006). Morphological universals. *Linguistic universals*, 101-129. • Spencer, A. (2017). Morphophonological operations. *The handbook of morphology*, 123-143.
Electronic Materials	https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/literacy/readingviewing/Pages/litfocuswordmorph.aspx
Other Learning Materials	NA

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	**Computerized Language Labs: maximum student number—20**

Items	Resources
Technology equipment (projector, smart board, software)	**Electronic whiteboards, movable whiteboards, projectors and educational software, cables to connect laptops to projectors and either speakers or CD players for audio educational materials.**
Other equipment (depending on the nature of the specialty)	• **Language Labs** • **Projectors** **High-speed internet and intranet connections**

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	• Students • Teacher • Program Coordinator • Peer Reviewers	• Questionnaires. • Direct feedback. • Peer reviews reports. • Class observations and reviews. • Annual staff reports. • Course and program reports.
Effectiveness of students assessment	• Teacher • Program Coordinator	• Questionnaires • Direct feedback. • Peer reviews reports. • Class observations and reviews. • Annual staff reports. • Course and program reports. • Exam paper evaluation
Quality of learning resources	• Teacher • Program Coordinator	• Questionnaire. • Course and program reports.
The extent to which CLOs have been achieved	• Teacher • Program Coordinator	• Questionnaire. • Course and program reports.
Effectiveness of improvement plans	• Teacher • Program Coordinator	Course and program reports.
Other	Students, Faculty, Program leaders, Peer Reviewer	Direct/Indirect

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	